

Name \_\_\_\_\_ Homeroom \_\_\_\_\_

# Science Fiction

Reading/Writing Connection – Choose 2 activities from this list.

\_\_\_\_\_ Complete the **MY OPINION** handout for your book.

\_\_\_\_\_ Complete the **INVESTIGATION REPORTING** handout for this book.

\_\_\_\_\_ Pretend you are a TV news anchor person on the nightly news, and you are reporting an event from this science fiction book. Write a script for your newscast. Include the names of characters and setting (time and place) where it seems helpful. You can report the ending/resolution of the event or leave it as though it has not yet been resolved (keeping your audience in suspense!). Remember, any good news report answers the Who, What, Where, When, and Why/How information of the event.

\_\_\_\_\_ Complete the **SCIENCE FICTION BOOK REPORT** handout for your book.

\_\_\_\_\_ Choose one character from the story and write 5 questions from his/her point of view.

Technology Connection – Choose 1 activity from this list.

\_\_\_\_\_ Create a **CHARACTER TRADING CARD** of one of your favorite characters from this book. Answer all the information and print your trading card.

\_\_\_\_\_ Using Inspiration, create a story map of this book including characters, setting (time and place), problem, and resolution (how it worked out). Make your story map interesting with color, fonts, and graphics.

## Teacher Suggestion

**\*\*Turn finished reports, activities and AR test form into the Curtis Library Media Center.**